

# Classroom Implementations per subject:

## Math

**Activity Name:** Trading on the Land Market

**Description:**

Students gather and trade items (e.g., berries, fish, beads) using coins up to 100¢. They create patterns and represent their items in a simple graph, then reflect on their choices.

**Curricular Competencies:**

- **C.12** – Financial literacy (coin combinations to 100¢)
- **CC.9** – Problem solving connected to place, culture, and community

**Capable Person Connection:**

Builds relationships with self (decision-making), others (trading), and land (resource connection); supports experiential, reflective learning.

## Science

**Activity Name:** Water on the Land

**Description:**

Students explore how water moves through the environment by observing water outdoors (e.g., puddles, soil, plants) or through a simple classroom experiment. They record observations and reflect on why water is important to living things.

**Indigenous Connection:**

Connects to local First Peoples knowledge of water as a living system. Learning is supported through observation, respect for water, and discussion of responsibility to care for the land.

**Curricular Competencies:**

- **C.10** – Local First Peoples knowledge of water cycle & conservation
- **CC.5** – Make and record observations

**Capable Person Connection:**

Builds relationships with land (understanding water systems), self (reflection), and spiritual values (respect and responsibility for water).

## English

**Activity Name:** Build Your Capable Tipi

**Description:**

Students create a mini tipi and fill in four sections (self, supports, learning, influences). They then share part of their tipi orally to express their ideas and personal story.

**Indigenous Connection:**

Uses the tipi framework (Angela James) and reflects oral storytelling as a way to share identity, experiences, and connections to family and community.

**Curricular Competencies:**

- **C.3** – Features of oral language and storytelling
- **CC.10** – Exchange ideas and perspectives to build shared understanding

**Capable Person Connection:**

Builds relationships with self (identity), others (sharing and listening), and supports reflection on personal growth.

## Social Studies

**Activity Name:** Caring for Our Community

**Description:**

Students explore how their actions affect their community by discussing everyday choices (e.g., sharing resources, caring for the land). They identify needs and wants, and reflect on how their actions can help or harm others and the environment.

**Indigenous Connection:**

Emphasizes responsibility, reciprocity, and respect for community and land, reflecting First Peoples perspectives on how actions impact both people and the environment.

**Curricular Competencies:**

- **C.2** – How people's needs and wants are met in communities
- **CC.5** – Recognize causes and consequences of decisions

**Capable Person Connection:**

Builds relationships with others (community responsibility) and land (understanding impact of actions); supports thoughtful decision-making.

# Classroom Implementations per



Grade 2

## Math

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**Curricular Competencies:**

- **C.12** – Financial literacy (coin combinations to 100¢)
- **CC.9** – Problem solving connected to place, culture, and community

**Capable Person Connection:**

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